

Bell Street Middle School

600 Peachtree Street
Clinton, SC 29325



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Brenda Romines
Enrollment:	654 students	Superintendent:	Dr. David C. O'Shields
School Phone:	864-833-0807	Board Chair:	Jim Barton
School Website:	http://www.lcsd56.org/bss		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

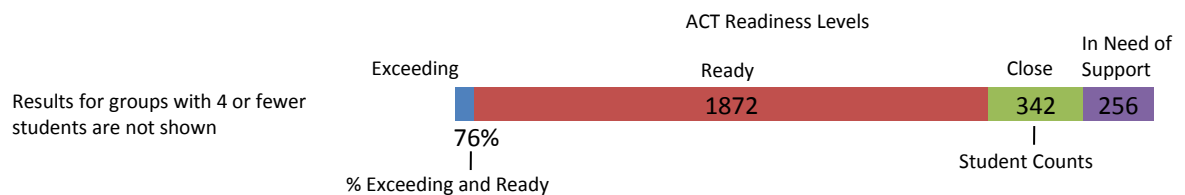
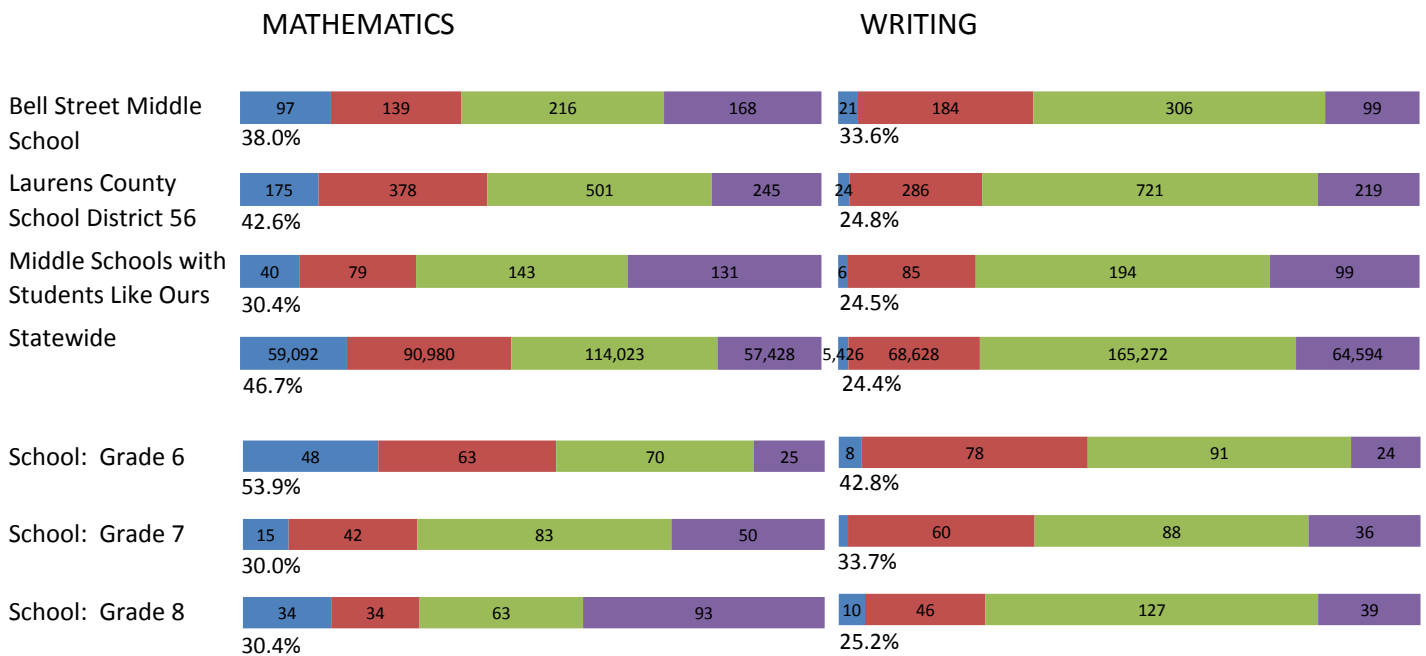
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Bell Street Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by expanding on our existing programs, by providing meaningful professional development opportunities, and by helping students develop life skills. The 2014-2015 school year at Bell Street Middle School has been a year of growth and accomplishments. Approximately 700 students are served on two campuses, as 100 of our 8th graders are served in the Institute for Student Advancement Program at Clinton High School. The effective planning by administration, teachers, parents, students, and district operations staff helped to set the foundation for a productive school year. Our teaching staff remains committed to teaching rigorous standards to increase college and career readiness for our students. Our Math and Science teachers are part of a research pilot study sponsored by Boeing called the IQ-MS project. This STEM project provides our teachers with meaningful professional development opportunities. These teachers learn instructional strategies in disciplinary literacy to increase academic performance in science and math. Additionally, we continue to learn and grow as part of the South Carolina Teacher Advancement Program. Teachers are working collaboratively to increase classroom instruction and learning on a weekly basis during TAP cluster meetings. Through each of these initiatives, our teachers are working to provide content-rich lessons where students are engaged, collaborating, thinking, and problem-solving. Bell Street is the recipient of the competitive Gear Up grant. This grant will provide opportunities for our students to develop life skills, as it works to increase high school graduation and to increase college attendance. Our students are fortunate to have a college support specialist who will serve students and provide opportunities to help each child be career and college ready. Bell Street Middle has had a rich tradition of honoring and celebrating success. Both our volleyball team and basketball team were awarded Little River Conference Champions. Our Science Olympiad Team won the state championship for the 13th year in a row. Our Special Olympic Teams earned many medals throughout the state in various competitions. The members of the band were outstanding with top recognitions at competitions. In the arts, athletics, and academics many students were recognized for their hard work and accomplishments. We are so proud of our students and staff at Bell Street Middle School and look forward to building upon the goals and accomplishments of the 2014-2015 school year. At Bell Street Middle School, we aim to produce ethical and productive citizens by achieving excellence, embracing innovation, and forging new traditions. Brenda Romines Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

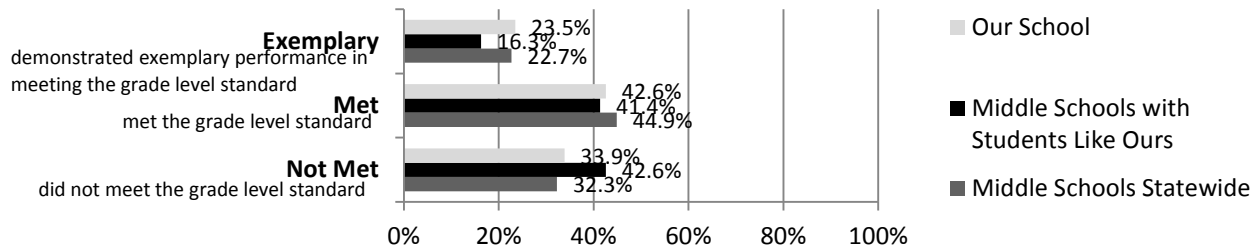
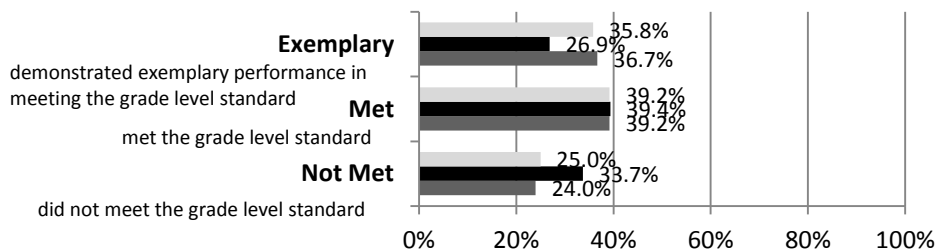
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
61.7	66.8	69.6

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
81.6	65.8	76.8

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.1
English 1	N/A	91.4
Biology 1	N/A	65.6
US History and the Constitution	N/A	54
All Subjects	100.0	93.9

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 654)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	81.8	Down from 84.9%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	24.0	Up from 19.0%	22.4
Attendance Rate	100.0	Up from 96.5%	95.0
With disabilities	16.9	Down from 17.3%	14.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.3%	0.7
Percentage of students served by gifted and talented programs	17.9	Down from 20.9%	16.0
Percentage of students retained	0.0	No change	0.7
Annual dropout rate	0.0	No change	0.0
Teachers (n = 39)			
Percentage of teachers with advanced degrees	46.2	Down from 50.0%	58.3
Percentage of teachers on continuing contract	84.6	Up from 82.5%	72.0
Teachers returning from previous year	77.4	Down from 81.1%	84.2
Teacher attendance rate	95.5	Down from 95.9%	94.7
Average teacher salary*	\$45,464	Up 1.7%	\$46,425
Professional development days / teacher	11.4 days	Up from 8.2 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 21.6 to 1	20.4 to 1
Prime instructional time	94.8	Up from 90.8%	88.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	96.2	Down from 97.7%	99.4
Character development program	Fair	Down from Excellent	Good
Avg. age of books / electronic media in the school library	14.0	N/A	14.9
Number of resources available per student in the school library media center	21.7	N/A	25.3
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
District-issued technology devices per teacher	3.8	N/C	2.0
Percentage of classes not taught by highly qualified teachers	19.1	Down from 20.7%	5.3
Dollars spent per pupil**	\$7,674	Down 2.3%	\$7,936
Percent of expenditures for instruction**	61.7	Up from 61.5%	61.7
Percent of expenditures for teachers' salaries**	62.4	Up from 61.9%	62.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	40	207	61
Percent satisfied with learning environment	97.5	77.8	88.5
Percent satisfied with social and physical environment	95.1	77.4	84.8
Percent satisfied with school-home relations	70.0	87.7	75.0

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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